

Appalachian State University
Department of Public Health and Exercise Science
Graduate Exercise Science
Field Experience Manual
(Revised July 2022)

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INTRODUCTION

Student involvement in a professional field experience has significant value during an academic career. The practical application of classroom theory gives meaning and fulfillment to formal education experiences through the world of full-time professional involvement. The purpose of this experience is to augment formal classroom instruction, to experiment with theory and concepts, to utilize resources, and to begin the development of professional competency.

This handbook is a guide for the cooperative arrangements between the student, the various sponsoring agencies, and Appalachian State University. The handbook has been prepared to assist students, faculty, administrators and site supervisors in understanding the aims, objectives, principles, policies, and the requirements for the field experience at Appalachian State University.

OBJECTIVES OF THE FIELD EXPERIENCE

- To provide the student with an opportunity to integrate theory and practice into their professional education. To accomplish this objective, exchange of contemporary thinking and insights between the student and their site supervisor should be encouraged.
- To provide the student with an opportunity to promote and broaden their philosophy and understanding of the exercise science profession in which they are interested.

- To enable the student to obtain information which can be used as a basis for making choices in relation to future jobs, areas of specialization, and/or further study in exercise science.
- To enable the student to realize their own strengths and weaknesses.
- To provide the student with an opportunity to gain experience in leadership, supervision and administrative functions within the fields of exercise science.
- To help the student gain an understanding and appreciation of the roles, duties, and responsibilities of a full-time professional in the field of exercise science.
- To provide the student with experiences that will enable them to develop sound human relations.
- To strengthen relationships between exercise science-related agencies and Appalachian State University.

FIELD EXPERIENCE COURSE DESCRIPTIONS

ES 5670/5680 (1-2 credit hours) The Clinical Exercise Practicum I/II course will provide practical experience within several community-based clinical exercise settings. Students will be required to complete 40 contact hours within an approved clinical setting for each hour of credit. Potential clinical settings include cardiac and pulmonary rehabilitation, cardiac testing, pulmonary testing, cancer rehabilitation and pediatric exercise programming.

ES 5060 (3 credit hours) The Strength and Conditioning Practicum course will provide the practical application of scientific principles and concepts to physical conditioning programs. Students will participate in relevant activities involving or related to exercise science or sports medicine. A minimum of 75 hours of service at the site chosen during the semester is required.

ES 5900 (1-12 credit hours) The Internship course requires extensive applied exercise science experience at a cooperating facility (e.g., hospital, medical clinic, public agency, athletics department, wellness center/gym, etc.). A minimum of 40 hours of service *per credit hour* of supervised experience is required.

ELIGIBILITY REQUIREMENTS/RECOMMENDATIONS

The following are the expected and desired minimum criteria for a student to be allowed to register for the practicum or internship credit hours:

- a. Minimum Cumulative GPA of 3.00
- b. Preferably, around eighteen (18) hours of course work should be completed before the practicum or internship.

PROCEDURES FOR GETTING REGISTERED

The outline below describes the steps needed to select and secure a practicum or internship site:

- a. The student should discuss the field experience with the Department faculty practicum/internship coordinator (Dr. Triplett) around four to six months prior to, and no later than the semester prior to taking the course.
- b. The student should then prepare or update their resume. Review of the final draft of the resume is advised by speaking with a faculty member or a representative from the Career Development Center.
- c. The student should contact potential sites and discuss student roles and responsibilities. If possible, the student should visit potential sites (with resume in hand) and obtain practicum or internship expectations from potential supervisors.
- d. When accepted by a site of the student's choosing for either practicum or internship placement, the student must, along with the site supervisor, complete:
 - i) a site information sheet
 - ii) the Internship Acknowledgement page (signed by the site supervisor and the student)

Both forms can be found on the Exercise Science Internship/Practicum website at:

<https://hes.appstate.edu/academic-programs/exercise-science/internship-and-practicum>

- e. The student must submit the site information sheet and the signed acknowledgement to the Department faculty practicum/internship coordinator (Dr. Triplett) the semester before enrolling in the course (deadlines are listed on the website indicated above). The student will then be registered for the course by the Registrar. Students are not able to register for the course themselves.

BACKGROUND CHECK

The Beaver College of Health Sciences (BCHS) requires that every student registering for a field experience (practicum, internship) complete a background check. Upon submission of internship or practicum forms, the Department faculty practicum/internship coordinator (Dr. Triplett) will inform the Dean's office, and students will receive an email with instructions on how to request the background check. Students are responsible for payment of the associated fee, which is typically less than \$20. The results of the background check will be sent directly to the BCHS Dean's office, who will notify the faculty coordinator if there are any items that may impact the student's ability to complete the internship or practicum. In that case, the student will be notified and a resolution to the problem (e.g., alternate coursework) will be proposed by the Department faculty practicum/internship coordinator (Dr. Triplett) and the ES Graduate program director (Dr. Fasczewski).

SITE CRITERIA

The student can select a site anywhere in the United States as long as it meets the criteria listed below:

- a. Site is professionally recognized and competent in the field of exercise science or a specific related area (medical, health).
- b. Site has extensive, active, and well-balanced programs and administrative structures.
- c. Site provides opportunities for students to observe and participate in all of the programs, operations, and administrative procedures.
- d. Site has equipment and facilities adequate for comprehensive programming.
- e. Site has staff members who are qualified through education and experience to provide supervision.

Some states have more stringent workers' compensation requirements or other insurance requirements which may make it difficult for an internship site to be approved. Check with the faculty practicum/internship coordinator (Dr. Triplett) regarding the states that fall under this category. International field experiences are also possible but must meet criteria and be approved by the Office of International Education and Development (OIED) prior to departmental approval.

PRACTICUM/INTERNSHIP SITE RESPONSIBILITIES

The following are the primary responsibilities expected of the site:

- a. Regular feedback and instructional meetings must be held between site supervisors and students. In addition, the site supervisor is encouraged to communicate directly with the faculty practicum/internship coordinator and/or course instructor as needed.
- b. The site supervisor will submit an evaluation of the student's performance halfway through and at the end of the field experience (the form will be provided by the student).
- c. If the student's performance does not meet professional standards for an individual with similar experience and education, and the student has been given the opportunity to improve their performance and failed to do so, the site has the right to ask for the removal of the student.

COURSE INSTRUCTOR RESPONSIBILITIES

The following are the primary responsibilities expected of the faculty member who is designated as the course instructor:

- a. Assist the student in focusing on professional and career interests and in setting realistic goals and behavioral objectives.
- b. Make one or more contacts (phone, email, Zoom, etc.) with the site supervisor.
- c. Provide advice and guidance for the student through site visits, other contact, and responses to reports. Students doing a field experience in-state may receive an on-site visit from either the faculty practicum/internship coordinator or course instructor.
- d. Grades (S for satisfactory or U for unsatisfactory) will be based on feedback from the site supervisor (evaluation forms), any on-site visits, the final report from the student, the student's daily log, and notes taken by the course instructor during contact with the student.

RESPONSIBILITIES OF THE STUDENT

The following are the primary responsibilities expected of the student:

- a. Thoroughly examine, discuss and review all aspects of the Field Experience Manual with the faculty practicum/internship coordinator or course instructor, and site supervisor as needed. Provide the site with a copy of the Field Experience Manual if requested.

- b. Review the Internship Acknowledgement page (also applies for a Practicum) and job description with the site supervisor, sign the acknowledgement page, complete a site information sheet and then bring these materials to the faculty practicum/internship coordinator (Dr. Triplett).
- c. Prepare for the experience with the site by acquiring as much information as possible about the site before arrival. The practicum/internship experience should be educational. Therefore, seek as much variety as possible, attending meetings, observing different phases of the program, and volunteering for new and challenging opportunities.
- d. Conduct oneself as a member of the site by performing within the policies and expectations of that site. Be professional with regard to appointments, attendance, meetings, and discussions with supervisors and others. Act and dress professionally.
- e. Submit accurate records, reports, etc. as requested by the course instructor and/or site supervisor, according to schedule.
- f. Keep a daily log of all hours worked, and provide a one paragraph summary each week of activities accomplished. Submit this along with the final report to the course instructor at the completion of the field experience. This will include:
 - i. A summary of the primary duties performed throughout the field experience
 - ii. A description of skills and competencies developed
 - iii. A reflection of the goals and objectives of the field experience that were and that were not achieved
 - iv. Materials that you generated during the practicum or internship

EVALUATION AND GRADING POLICY GUIDELINES

Evaluation of satisfactory or unsatisfactory must be accomplished in terms of performance demonstrated rather than student potential. Evaluation should be made on the basis of behavioral or performance-based objectives developed by the student in consultation with the course instructor and the site supervisor. As indicated on the Internship Acknowledgement page, the Department and/or host site can terminate the student's participation immediately if it is determined that the student is not performing satisfactorily. Students who are dismissed from their sites for unsatisfactory performance will earn an unsatisfactory (U) in the associated course, and will need to either re-take the course or take another course if the hours are needed for graduation.

Student Grievance Procedures

The Exercise Science program's student concern resolution procedures are described below. These procedures are designed to provide the student with a mechanism for communicating concerns directly with those who can assist in addressing them. Students are encouraged to take responsibility for resolving their concerns without additional faculty, staff, and peers becoming involved. Any questions about the procedures outlined below can be discussed with the Department Chair.

- a. First, the student should contact the site supervisor and try to resolve the concern(s).
- b. If the student believes that the concern(s) have not been adequately addressed, they should make an appointment to seek advice from the course instructor.
- c. If the student believes that the concern(s) have not been adequately addressed, they should then make an appointment to seek advice from the Department Chair.
- d. *It is important to note that if a field experience site requests a student be removed, the Department will honor that request.*

Students may also contact the [University Ombud](#).

If the student has exhausted the steps outlined above without resolution of their concerns, they may utilize the student grievance and appeal policies and procedures at Appalachian State University:

[Appalachian Student Grievance and Appeal Policies and Procedures](#)